



Teacher Survey

ARISE Project evaluation
WIRB® Protocol #20070991

We are gathering information about the Performing Arts Workshop's Artists-In-Schools (AIS) program and how it impacts the classroom environment, student behavior and student academic achievement. Your **honesty** is important - please answer the questions as truthfully as possible. Your answers will be held **confidential** and will not be shared with your colleagues. Please call Deborah Mattila toll-free at (877) 467-7847, ext 802 or email at deborahm@theimprovementgroup.com if you have questions during or after filling out this survey.

Please complete this survey and return it to Deborah Mattila in the attached envelope by [DATE].

The following information will be used solely for sorting your survey. This cover sheet will be removed from the other pages of your survey during data entry.

Name: _____ Today's date: _____

What grade levels do you teach? _____

Prepared by:



1. Describe your experience with using the performing arts in your classroom. Please circle the number that corresponds with your degree of agreement with the statements.

Strongly Disagree 1.....2.....3.....4.....5.....6.....7.....8.....9.....10 Strongly Agree										
a. The performing arts have a positive impact on my students' overall classroom behavior.										
At present	1	2	3	4	5	6	7	8	9	10
At the beginning of the school year	1	2	3	4	5	6	7	8	9	10
b. The performing arts have a positive impact on my students' overall attitude toward learning.										
At present	1	2	3	4	5	6	7	8	9	10
At the beginning of the school year	1	2	3	4	5	6	7	8	9	10
c. I am comfortable assessing the quality of my students' dance or theater work.										
At present	1	2	3	4	5	6	7	8	9	10
At the beginning of the school year	1	2	3	4	5	6	7	8	9	10
d. I am comfortable trying new techniques in the classroom										
At present	1	2	3	4	5	6	7	8	9	10
At the beginning of the school year	1	2	3	4	5	6	7	8	9	10

2. Please describe your students' general social behavior and attitudes. Circle the number that corresponds with your degree of agreement with the statements.

Strongly Disagree 1.....2.....3.....4.....5.....6.....7.....8.....9.....10 Strongly Agree										
a. My students are respectful of their classmates.										
At present	1	2	3	4	5	6	7	8	9	10
At the beginning of the school year	1	2	3	4	5	6	7	8	9	10
b. My students are respectful of the adults in our school.										
At present	1	2	3	4	5	6	7	8	9	10
At the beginning of the school year	1	2	3	4	5	6	7	8	9	10
c. My students are rarely disruptive during class.										
At present	1	2	3	4	5	6	7	8	9	10
At the beginning of the school year	1	2	3	4	5	6	7	8	9	10



Strongly Disagree 1.....2.....3.....4.....5.....6.....7.....8.....9.....10 Strongly Agree										
d. My students rarely fight in my classroom.										
At present	1	2	3	4	5	6	7	8	9	10
At the beginning of the school year	1	2	3	4	5	6	7	8	9	10

3. Please describe your students' general academic behavior and attitudes. Circle the number that corresponds with your degree of agreement with the statements.

Strongly Disagree 1.....2.....3.....4.....5.....6.....7.....8.....9.....10 Strongly Agree										
a. My students care about the quality of their work.										
At present	1	2	3	4	5	6	7	8	9	10
At the beginning of the school year	1	2	3	4	5	6	7	8	9	10
b. My students participate in class discussions.										
At present	1	2	3	4	5	6	7	8	9	10
At the beginning of the school year	1	2	3	4	5	6	7	8	9	10
c. My students are engaged learners.										
At present	1	2	3	4	5	6	7	8	9	10
At the beginning of the school year	1	2	3	4	5	6	7	8	9	10
d. My students learn new information quickly.										
At present	1	2	3	4	5	6	7	8	9	10
At the beginning of the school year	1	2	3	4	5	6	7	8	9	10
e. My students are reflective about their work.										
At present	1	2	3	4	5	6	7	8	9	10
At the beginning of the school year	1	2	3	4	5	6	7	8	9	10
f. My students are receptive to feedback.										
At present	1	2	3	4	5	6	7	8	9	10
At the beginning of the school year	1	2	3	4	5	6	7	8	9	10
g. My students work well in teams.										
At present	1	2	3	4	5	6	7	8	9	10
At the beginning of the school year	1	2	3	4	5	6	7	8	9	10



4. About how often are the following arts activities used in your lesson plans? Please circle the number that corresponds with how often you use the activities.

		Never	1.....	2.....	3.....	4.....	5.....	6.....	7.....	8.....	9.....	10	More than once a day
a. Dance/Creative movement													
At present			1	2	3	4	5	6	7	8	9	10	
At the beginning of the school year			1	2	3	4	5	6	7	8	9	10	
b. Theater													
At present			1	2	3	4	5	6	7	8	9	10	
At the beginning of the school year			1	2	3	4	5	6	7	8	9	10	

5. How comfortable do you feel using the following arts activities in your classroom? Please circle the number that corresponds with your comfort level.

		Very uncomfortable	1.....	2.....	3.....	4.....	5.....	6.....	7.....	8.....	9.....	10	Very comfortable
a. Dance/Creative movement													
At present			1	2	3	4	5	6	7	8	9	10	
At the beginning of the school year			1	2	3	4	5	6	7	8	9	10	
b. Theater													
At present			1	2	3	4	5	6	7	8	9	10	
At the beginning of the school year			1	2	3	4	5	6	7	8	9	10	

6. How have interactions with your students' parents changed in the 2007-08 school year? Have they improved or worsened? Are parents more or less engaged in their children's education?

7. Have your thoughts about using performing arts in the classroom changed during the 2007-08 school year? If so, how have they changed?



8. Have you learned new tools for using performing arts in the classroom during the 2007-08 school year? What tools did you learn?

9. What do you think your students have gained from the performing arts in the 2007-08 school year?

10. What were some of the problems or challenges in using performing arts in your classroom in the 2007-08 school year?



Fill in each student's first and last initials and the last name of their classroom teacher last year (If you don't know or if the student was not at your school last year, write N/A). Write a number on a scale of 1-10 (Never - Always) that corresponds with how often you observe(d) the behavior or attitude in your students now and at the beginning of the school year. Continue this table on the following pages with additional students.

Rating Scale: Never 1.....2.....3.....4.....5.....6.....7.....8.....9.....10 Always

	Student 1		Student 2		Student 3		Student 4		Student 5		Student 6	
	Today	At start of school year	Today	At start of school year	Today	At start of school year	Today	At start of school year	Today	At start of school year	Today	At start of school year
1. Student's initials												
2. Teacher last year												
3. Approaches problems Creatively												
4. Adapts to new situations with ease												
5. Respects cultural differences												
6. Considers the pros and cons of ideas												
7. Appreciates the work of others												
8. Is enthusiastic about learning												
9. Volunteers to answer questions during class												
10. Shows comfort with expressing ideas												
11. Stays on task												
12. Perseveres through challenges												
13. Displays feelings of success												
14. Is respectful of others' ideas												



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	Student 7		Student 8		Student 9		Student 10		Student 11		Student 12	
	Today	At start of school year	Today	At start of school year	Today	At start of school year	Today	At start of school year	Today	At start of school year	Today	At start of school year
1. Student's initials												
2. Teacher last year												
3. Approaches Problems Creatively												
4. Adapts to new situations with ease												
5. Respects cultural differences												
6. Considers the pros and cons of ideas												
7. Appreciates the work of others												
8. Is enthusiastic about learning												
9. Volunteers to answer questions during class												
10. Shows comfort with expressing ideas												
11. Stays on task												
12. Perseveres through challenges												
13. Displays feelings of success												
14. Is respectful of others' ideas												



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	Student 13		Student 14		Student 15		Student 16		Student 17		Student 18	
	Today	At start of school year	Today	At start of school year	Today	At start of school year	Today	At start of school year	Today	At start of school year	Today	At start of school year
1. Student's initials												
2. Teacher last year												
3. Approaches Problems Creatively												
4. Adapts to new situations with ease												
5. Respects cultural differences												
6. Considers the pros and cons of ideas												
7. Appreciates the work of others												
8. Is enthusiastic about learning												
9. Volunteers to answer questions during class												
10. Shows comfort with expressing ideas												
11. Stays on task												
12. Perseveres through challenges												
13. Displays feelings of success												
14. Is respectful of others' ideas												



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	Student 19		Student 20		Student 21		Student 22		Student 23		Student 24	
	Today	At start of school year	Today	At start of school year	Today	At start of school year	Today	At start of school year	Today	At start of school year	Today	At start of school year
1. Student's initials												
2. Teacher last year												
3. Approaches Problems Creatively												
4. Adapts to new situations with ease												
5. Respects cultural differences												
6. Considers the pros and cons of ideas												
7. Appreciates the work of others												
8. Is enthusiastic about learning												
9. Volunteers to answer questions during class												
10. Shows comfort with expressing ideas												
11. Stays on task												
12. Perseveres through challenges												
13. Displays feelings of success												
14. Is respectful of others' ideas												



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	Student 25		Student 26		Student 27		Student 28		Student 29		Student 30	
	Today	At start of school year	Today	At start of school year	Today	At start of school year	Today	At start of school year	Today	At start of school year	Today	At start of school year
1. Student's initials												
2. Teacher last year												
3. Approaches Problems Creatively												
4. Adapts to new situations with ease												
5. Respects cultural differences												
6. Considers the pros and cons of ideas												
7. Appreciates the work of others												
8. Is enthusiastic about learning												
9. Volunteers to answer questions during class												
10. Shows comfort with expressing ideas												
11. Stays on task												
12. Perseveres through challenges												
13. Displays feelings of success												
14. Is respectful of others' ideas												