



Artful Expectations: Mid-Residency **A discussion guide for Resident Artists & Educators**

DURING THE COURSE OF YOUR RESIDENCY:

In the middle of your residency, it is easy to go with the flow of class and not connect with the teacher or site coordinator. However, regular check-ins between the two of you not only improve your practice, they also make sure that the relationship between you and the classroom teacher or site coordinator is a healthy one.

KEY QUESTIONS FOR MID-RESIDENCY CHECK-INS:

- **GOALS:** Based on our goals set at the beginning of the residency, how are we doing?
- **DISCIPLINE:** How does the class management feel so far? Do we need to clarify roles? Do you have suggestions for me?
- **CONTENT:** Here is my Curriculum Overview – my plan for the next few weeks.
 - a. **AIS:** Would you like some ideas or vocabulary words you can use with your students outside of residency time?
 - b. **AIC:** Is there something going on in the community that might fit with this plan?
- **PACE:** How is the pacing of the material? Am I going too fast? Are students ready to move on?