



PERFORMING ARTS WORKSHOP TEACHER PARTNERSHIP PROJECT

The Workshop's Teacher Partnership Project matches classroom teachers with professional teaching artists to develop understanding of the creative process and teachers' skills in teaching the arts. Teachers receive eight 1:1 meetings with an artist to debrief residency activities and plan for teacher-led arts instruction. The project helps sustain the arts at your school and bring innovation and creativity to your teaching.

Here's what teachers in the project have said about...

Support

"It was great to have someone to bounce ideas off of and to assist when you got stuck on something." – *Kindergarten Teacher, Mission Education Center*

"She [the artist] motivated me to take a chance and trust the kids in learning what I wanted them to." – *Kindergarten Teacher, Mission Education Center*

Practice

"[The partnership] made me realize the importance of the reflection component of the lesson. Valuing and honoring [students'] work is vital in building self-esteem and motivating them as writers. Making time for this is going to be a focus from now on." – *Kindergarten Teacher, Mission Education Center*

"I feel that I'm more excited about teaching the performing arts with my students. I finally got it! I'm excited about learning and applying the newly attained knowledge to my teaching." – *Kindergarten Teacher, Mission Education Center*

"[My partnership] further reinforced my opinion that arts are critical in the classroom." – *Kindergarten Teacher, Rosa Parks Elementary*

"[My partnership] allowed me many opportunities in a risk-free manner to engage my students using critical thinking strategies." – *2nd Grade Teacher, Mission Education Center*

"My classroom management skills have changed dramatically. The students know exactly what is expected of them and what their peers expect of them. We are a working community in progress." – *3rd/4th Grade Teacher, Mission Education Center*

"[The partnership] was one of the highlights for my year. I wish I could have more chances to be creative and reflective. It forced me to slow down and reflect on a particular aspect of my teaching." – *Teacher, Downtown High School*

Student Learning

"The learning that took place in such a short period of time was surprising. I'm able to increase future learning by using the knowledge base that was created during the 8-week sessions." – *Kindergarten Teacher, Mission Education Center*

"My students are more engaged and I see they carry meaning throughout the school year not just for individual lessons. They make connections between subject areas." – *3rd/4th Grade Teacher, Mission Education Center*

"Since the program I have realized that teaching isn't about how much you get through, but what the students understand. What is important is that students understand and connect with what they are learning." – *3rd/4th Grade Teacher, Mission Education Center*